

Dixons Unity Academy COVID Catch-Up Planning 2021

Allocation, Spend and Impact

Allocation

Central Government Funding

2020/21 COVID Pandemic catch-up funding allocated to schools.

To focus on Y10/11 disadvantaged students to plug gaps due to Covid pandemic (Y10 moving into Y11 21/22)

2020-22

£63,920

Statements of success / impact

Use £63,920 to ensure:

		RAG		
		2020/21 Cycle 2	2020/21 Cycle 3	2021/22 Cycle 1
A	All students make at least expected progress as a result of all teachers planning bespoke interventions with their classes			
B	The class of 2022 to gain at least P8 0			
C	Improve attendance to be in line with national expectations to ensure learning time is maximized			

Plan / Spend		EEF Toolkit*	Implementation Timeline							Cost (£)	Lead	RAG			
												C2 20/21	C3 21/22	C1 21/22	
1	Academic Mentor (STR Teach First) intervention Y10 disadvantaged HALs (10 students). Aim to increase progress across all subjects with a particular focus on English and literacy skills.	15	PI	Co Im	Rv	→			Rv	→	15,200	JWA STR			
2	English Academic Mentoring with 1:1 tutoring for low ability, SEN and CLA students across KS3 E Band and X/Y3 groups	15 17	PI	Co Im	→	Rv	→		Rv	→	Part of above	PGR			
3	Increase attendance of all students through improved strategy and follow up. New VP to drive improvement in this area	20	PI	Co Im	→	Rv	→		Rv	→	33,720	NBO			
4	Tutor Trust intervention cycle 3 2020/21 Year 10 Maths (15 students, 15 hours, 2x cohorts = 30 students in total) Partly funded through National Tutoring Programme (NTP)	30	PI	Co Im	→	Rv	→		Rv	→	1,800	JWA			
5	Tutor Trust intervention cycle 1 21/22 for Y8/9 in Maths and English – based on cycle 3 data	30	PI	Co Im	→	Rv	→		Rv	→	1,800	JWA			
6	Yipiyap mentoring Maths, English Science 2021/22 with Y11 and Y9 (current Y10 and Y8) Three days per week (one day for each core subject) for full academic year	15 30	PI	Co Im	→	Rv	→		Rv	→	11,400	JWA			
											£63,920				

*EEF Toolkit = Education Endowment Foundation

Key

Co	Communicate	PI	Plan	Pt	Pilot	Rv	Review	Im	Implement
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