

Dixons Unity Academy Careers WTD

Careers lead: Angela Downing

SLT link: Sarah Clynes

Chair of Governors: Julia Wright

Review date: August 2023

Principles

Our unifying 'sentence' is "All students were successful at university or a real alternative. They lived happy and purposeful lives."

- At Dixons Unity, our mission is that all students succeed at university or a real alternative, thrive in a top job and have a great life. Our values of integrity, resilience and respect support this mission, and our language, routines and structures constantly reinforce the metaphor of 'climbing the mountain' and thus, careers education permeates everything that we do. Our drivers of 'mastery, autonomy and purpose' ensure all students are intrinsically motivated to achieve their full potential and to see the doors education can open. All our artefacts in school support this mission and we understand the importance of the CEAIG programme in helping us to achieve that mission.
- The planning of our programme has been informed by the Trust-wide careers policy, which is regularly updated and reviewed. The aims and principles of our all through careers' education have been devised to ensure that the careers policy supports our careers' programme. Careers' leaders across the Trust meet regularly in cross cutting teams to discuss current information about the labour market, reflect upon key careers research and share best practice.
- Staff are regularly updated on the range of routes available to students and current labour markets. The careers lead regularly imparts knowledge of updated careers information to staff either through CPD sessions or email.
- Purpose is a key driver, and therefore, careers education underpins the entire curriculum. Every subject at Dixons Unity is committed to supporting the careers provision. As seen below, in each subject, a careers spotlight is shared and discussed at least once every cycle. This means that every child learns about over thirty different careers within one year.
- At Dixons Unity, we understand that each subject is unique and therefore the head of each department is given the autonomy to offer careers within the curriculum, which are the best fit for their subject. Each subject's offerings are listed on their curriculum principles. Opportunities are built in to make links to the world of work to enhance the careers, advice and guidance that students are exposed to.
- The academy uses the START platform to collect information from students so that we can provide tailored and specific careers-based opportunities. Regular interactions with the START platform allow students to explore further careers linked to their interests and areas of strength. Furthermore, it gives access to updated labour market information (LMI). All interactions and the yearly careers plan are recorded on Compass+, which allows us to track engagement in careers activities.

Throughout their all-through careers' education, students at Dixons Unity will:

- undertake various work-related experiences.
- reflect upon and refining aspiration.
- increase knowledge of education, training, and career opportunities.
- develop a career plan to help achieve the academy's mission and fulfil potential.

The careers curriculum will address social disadvantage by providing all students with:

- knowledge about university including the logistics of finance and applications.
- a full range of workplace experiences.
- information from all sectors including those in the locality of Leeds and in wider areas.

	Activity Offered to all students	Targeted additional activities
Year 7	<ul style="list-style-type: none"> • Induction - Climbing the Mountain (GB 1, 3) • Write and record sentences (GB 1, 3) • Stretch Speech - Who am I? (GB 1, 4) • Careers Assemblies (GB 2,4) • Inspirational Assemblies (GB 1, 3) • START Personal Guidance (GB 2) • University of Leeds interaction (GB 7) • Stretch Speech - Cultural (GB 1, 4) • Culture Champion Presentation (GB 1, 3) • Careers spotlight (GB 2) 	<ul style="list-style-type: none"> • Ahead Partnership events (GB 5,6)
Year 8	<ul style="list-style-type: none"> • Careers Assemblies (GB 4) • Inspirational Assemblies (GB 1, 3) • Peer mentoring – DUA Alumni (GB 8) • Revise Sentences (GB 1, 3) • Stretch Speech - Aspirations (GB 1, 4) • START Personal Guidance (GB 2,3,8) • University of Leeds Interactions (GB7) • Stretch Speech - Politics (GB 1, 4) • Year 8 Options Evening (GB 1, 3, 4, 8) • Culture Champion Presentation (GB 1, 3) • Careers spotlight (GB 2) 	<ul style="list-style-type: none"> • Ahead Partnership events • Peer mentoring – DUA Alumni (GB 8)
Year 9	<ul style="list-style-type: none"> • Revise Sentences (GB 1, 3) • Careers Assemblies (GB 4) • Culture Champion Presentation (GB 1, 3) • START Personal Guidance (GB 2,3,8) • Careers spotlight (GB 2) 	<ul style="list-style-type: none"> • DWF and Direct Line Business enterprise challenge (GB 5,6)
Year 10	<ul style="list-style-type: none"> • Students using Start profile to explore careers (GB 8) • START Personal Guidance (GB 2,3,8) • Shine Careers Adviser (GB 8) • Careers Assemblies (GB 2,4) • Culture Champion Presentation (GB 1, 3) • Careers spotlight (GB 2) • Ahead Partnership events (GB 5,6) 	<ul style="list-style-type: none"> • Ahead Partnership targeted events (GB 5,6)
Year 11	<ul style="list-style-type: none"> • Shine Careers Adviser (GB 8) • START Personal Guidance (GB 2,3,8) • College and Sixth form providers discussions (GB 1, 7) • Culture Champion Presentation (GB 1, 3) • Careers spotlight (GB 2) 	<ul style="list-style-type: none"> • Ahead Partnership events (GB 5,6)

